**SEMESTER PROJECT: THE LEGISLATIVE PROCESS**

**PART ONE: RESEARCH THE DREAM ACT**

**DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

You will conduct research to complete ALL PARTS of oyur cycle project. Your goal is to find, analyze and apply evidence from articles and websites to support your position on the **DREAM ACT,** a law being considered by the US Congress. One part of your assignment is to research the two interest groups below and formulate your opinion of this topic. The Dream act is a law below regarding illegal immigration.

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| **SR 729 THE DREAM ACT** IN GENERAL- The Secretary of Homeland Security can **adjust the status** of an **illegal alien** to a **legal alien** to the United States, if the alien demonstrates that--1. the alien has been **physically present** in the United States for a continuous period of not less than 5 years

immediately preceding the date of enactment of this Act, and had not yet reached the age of 16 years at the time of initial entry;  (B) the alien has been a person of **good moral character** since the time of application; (C) the alien, at the time of application, has been admitted to an institution of **higher education** in the United States, or has earned a high school diploma or obtained a general education development certificate in the United States; (D) the alien serves, in good standing, in the **United State military** for two years  (E) the alien has never been under a final administrative or **judicial order** of exclusion, deportation, or removal, unless the alien—YOUR OWN WORDS… |

**Obama renews call for Dream Act**

[**Brady McCombs Arizona Daily Star**](http://azstarnet.com/search/?l=50&sd=desc&s=start_time&f=html&byline=Brady%20McCombs%20Arizona%20Daily%20Star)| **January 26, 2012**

President Obama's call for relief for illegal immigrants brought here as children marked the second straight year he's made the plea in his State of the Union speech highlighting a downturn in illegal border crossings, President Obama said Tuesday night that it's time for comprehensive immigration reform. But he acknowledged that's not likely, urging Congress to at least help children of illegal immigrants who are committed to going to college or joining the military, a concept known as the Dream Act.

Obama said there are "hundreds of thousands of talented, hardworking students" who face the harsh reality of not being U.S. citizens. Obama also advocated for the Dream Act concept in his 2011 speech with a message that closely resembled this year's. Obama did not mention the topic in State of the Union speeches in 2009 and 2010. The Dream Act would grant legal status to illegal immigrants who came to the U.S. before age 16, have been here at least five years, have not committed a felony and are set to enroll in college or the military.

**INTEREST GROUPS: YOU WILL VISIT EACH WEBSITE AND TAKE INFORMATION FROM EACH:**

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| **SUPPORT the Dream Act****NATIONAL IMMIGRATION LAW CENTER**[**http://www.nilc.org/immlawpolicy/DREAM/index.htm#support**](http://www.nilc.org/immlawpolicy/DREAM/index.htm#support) | **AGAINST the Dream Act****AMERICANS FOR LEGAL IMMIGRATION**[**http://www.alipac.us/**](http://www.alipac.us/) |

**ASSIGNMENT (30%)**

You will now research several diverse sources to inform your opinion on this bill. You will visit the **TWO** **interest group’s websites** and **THREE** **online newspapers** to ensure that you have a balance of information from diverse sources. YOU WILL HAVE TO:

1. Print the THREE articles.
2. **Complete each line of the note-taking sheet provided in class** (download it at <http://mistermills.weebly.com/index.html>)
3. WRITE AN EXACTLY CORRECT BIBLIOGRAPHY OF ALL YOUR SOURCES

You can use the websites found at <http://mistermills.weebly.com/links.html> to help you find the articles. You MUST BE CERTAIN that your sources are highly relevant to your project. Only use an article after you have:

1. Found an author.
2. Verified that the source is reliable.
3. Read the entire article and determined that is highly relevant.

NOTE:

 ALL WORK MUST BE YOUR OWN.

NO CREDIT WILL BE GIVEN FOR PLAGIARIZED PROJECTS.

FIVE POINTS WILL BE DEDUCTED EACH DAY YOUR PROJECT IS LATE.

**LEGISLATIVE PROCESS SIMULATION**

**The legislative process** is long, complicated and usually full of surprises. We will examine the complications of the process as we try to pass the Dream Act. In our final unit of study we will examine the steps it takes for a bill on Capitol Hill to become a law and we will try to pass our own legislation. Your homework assignments and our class discussions are going to provide a background and context for how this SIMULATION will take place in the class. As an active part of this legislative process, each student will participate in this process as a member of one of the groups of people involved in making a bill into a law. Those groups of people and their different roles are:

**PART TWO: WRITTEN ASSIGNMENT (40%)**

You will use your research from PART ONE to complete the following written assignment based on the role that you are assigned. Read each role carefully and be sure that you are following all of the instructions. Each of the following written assignments MUST INCLUDE TWO QUOTATIONS THAT YOU WILL CITE APPROPRIATELY. You will also submit a properly complete BIBLIOGRAPHY. Assignments without **PROPER** CITATIONS and BIBLIOGRAPHY will not be accepted.

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| **Interest Groups** | **Senator Committee** | **Media** | **Public** |
| **Written Assignment*** **Write TWO pages** presentation that you will deliver to the senators
* Explain details of 3 reasons why they should or should not pass the bill
* Introduce yourself and your organization
 | **Written Assignment*** **Write TWO pages** that are equally divided into 3 parts:
* 2 reasons to support the bill,
* 2 reasons to oppose the bill
* 6 questions (3 for each side)
 | **Written Assignment*** **Write a TWO page** editorial about the Bill trying to become a law
* Explain details of 3 things you saw happen in class
* Use at least one quote in support and one quote against passing the bill
 | **Written Assignment*** **Write a two page** letter to your senator to convince him to act
* Explain the details of three reasons why he/she **should** or **shouldn’t** pass the bill
* Be polite as you write to your senator, be clear of your position
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**All written work must:**

* Two page minimum
* Written in 12 font, double spaced
* Clearly state your group (IG, Senator, Media or People) and follow appropriate format
* Your written work should be filled with solid supporting evidence and facts
* Your paper must include a bibliography and citations where necessary
* Be careful when using the internet. Some websites are not accurate, and many are biased.
* Be creative and factual as you present in class (VISUALS!!)
* Plagiarism will not be tolerated. Your work should be YOUR WORK.

**DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**PART THREE: PRESENTATION (20%)**

We will simulate traditional steps of the legislative process with in class with the Dream Act. In your respective role, you will have to participate by bring your written project on the bill. To receive full credit for your participation, make sure that you:

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| **Interest Groups** | **Senator Committee** | **Media** | **Public** |
| 1. Have a prepared position supported with research. Use five arguments to prove your position.2. Try to convince congressmen of their position at the hearings with prepared speech. | 1. Prepare questions to challenge the Interest Groups to prove their positions or arguments.2. Ultimately decide to pass or “mark up” or “kill” the bill. | 1. Observe the proceedings. Interview people. Report on the process and inform the peeps.2. Write a newspapers article about the process or an editorial about whether it should pass. PHOTOS! | 1. Write a letter to a congressman in the class and give it to them in class-one copy to teacher2. Express opinions about the bill : why should or shouldn’t senators support the bill. |
| **DAY ONE: SENATE COMMITTEE** **Participants: Interest Groups and Senator Committee*** **Come prepared with your written assignments**
* **Interest groups will present ideas to the committee**
* **Committee will ask detailed questions**
 | **DAY TWO: FULL SENATE FLOOR****Participants: Media and Public (and everyone else)*** **Everyone comes prepared with 3-4 reasons to support or oppose the DREAM ACT**
* **Media and Public will explain their position in support or against the Dream Act.**
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**DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*\*\**You will lose one point of the ten available points for every day that your project is late. Please submit your work on time to avoid penalties!\*\*\**

**PART ONE: RESEARCH INTEREST GROUPS**

You will begin your research by looking for an interest group that has an ‘interest’ in the IMMIGRATION debate. You will be looking closer at these issues in the next few weeks as we learn more about this important issue that our congress is currently working to address.

**RESEARCH BOTH SIDES BY VISITING BOTH WEBSITES AND TALKING NOTES**

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| [**http://www.nilc.org/immlawpolicy/DREAM/index.htm#support**](http://www.nilc.org/immlawpolicy/DREAM/index.htm#support)**GOAL/MISSION of the NILC**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Explain their ideas about the DREAM ACT…(INCLUDING A DIRECT “QUOTE”)1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| [**http://www.alipac.us/**](http://www.alipac.us/)**GOAL/MISSION of the ALIPAC**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Explain their ideas about the DREAM ACT…1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**YOUR POSITION**

Now you will begin to your research for ALL THREE PARTS of your cycle project. You will find THREE articles from recent news sources that explain two different perspectives on the DREAM ACT. Your final assignment is to type a two page explanation of your position on the DREAM ACT. Your two pages must:

* Explain clearly **your position** on the bill: PASS or KILL.
* Explain **4 specific reasons** why you support or oppose the bill

Be sure that your articles are HIGHLY RELEVANT and from DIVERSE sources. You must print them out.

REMEMBER: WRITE the BIBLIOGRAPHY EXACTLY CORRECTLY.

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| *FORMAT Author’s last, authors’first. "Title of Article." Title of Publication. Date: Page(s) or Section(s), if* *numbered. Date of Access <URL>.***EXAMPLE Gima, Craig. "Whale's Body Found Near Hanalei Bay." Honolulu Star-Bulletin.com 6 July** **2004. 4th Sept. 2004 <http://starbulletin.com/2004/07/06/news/story1.html>.** |

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| ARTICLE #1 BIBLIOGRAPHY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FACTS/INFO.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ARTICLE #2 BIBLIOGRAPHY

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| ARTICLE #3 BIBLIOGRAPHY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FACTS/INFO.* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PROJECT RUBRIC**

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| **Bibliography** **10%** | **You will only receive credit for doing this correctly.** **Incorrect / incomplete bibliography will receive NO credit.** **The project will be returned to you.** | **FOLLOW FORMAT:**-All info in the proper order-Indent the 2nd and 3rd line-Alphabetical order-Do not number them-Include the entire URL |

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| **PART ONE****RESEARCH** | **Excellent 30-27** | **Good 26-23** | **Needs Improvement 23-0** |
| **SOURCES** | **Texts (sources) are highly reliable and truthful****Texts (sources) are highly relevant and useful**  | **Texts (sources) are mostly reliable and truthful****Texts (sources) are mostly relevant and useful** | **Texts (sources) are not reliable and/or truthful****Texts (sources) are not relevant and/or useful** |
| **INFORMATION** | **Cites effective and relevant evidence from three texts (sources)****Analysis of ideas and evidence from texts are strong and informative****Information is neatly written** | **Cites mostly / vaguely effective and relevant evidence from three texts (sources)****Analysis of ideas and evidence from texts are limited and partly informative****Information is mostly neatly written** | **Cites vaguely effective or ineffective evidence from fewer than three texts (sources)****Analysis of ideas and evidence from texts are not evident or informative****Information is not neatly written** |

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| **PART TWO****WRITTEN** | **Excellent 40-33** | **Good 32-24** | **Needs Improvement 23-0** |
| **Support****of claims****(position)** | **Provides a strong claim (thesis) throughout the assignment****Evaluates the claim clearly and explicitly using many highly relevant arguments (4 or more)****Provides strong reasoning, analysis and evaluation of the claim (thesis)** | **Provides a mostly present claim (thesis) throughout the assignment****Evaluates the claim in most parts and uses some relevant arguments (3 minimum)** **Provides some strong reasoning, analysis and evaluation of the claim (thesis)** | **Provides a vaguely present or is missing a claim (thesis) in the assignment****Evaluates the claim weakly or fails to provide relevant arguments (2 or less)****Provides very limited or lacks reasoning , analysis and evaluation of the claim (thesis)** |
| **Requirements** | **Two full pages, double spaced****Written in 12 font, 1 inch margin****Clearly states your group (IG, Senator, Media or People) and follow appropriate format** | **Two full pages, double spaced****Written in 12 font, 1 inch margin****Clearly states your group (IG, Senator, Media or People) and follow appropriate format** | **Less than two pages, not double spaced****Not written in 12 font, Not 1 inch margin****Doesn’t clearly state your group (IG, Senator, Media or People) and not the appropriate format** |

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| **PART THREE****PRESENTATION** | **Excellent 20-18** | **Good 17-15** | **Needs Improvement 14-0** |
| **Interest Group** | **Claims are very clear and accurate****Presents 4 strong evidence for your position on the bill****Demonstrates strong research and reasoning** | **Claims are mostly clear and accurate****Presents some reasons for your position on the bill****Demonstrates some research and reasoning** | **Claims are not clear and/or accurate****Presents weak reasons for your position on the bill****Demonstrates little or no research and reasoning** |
| **Senate Committee** | **Questions demonstrated knowledge and insight to the bill** **Questions were very clear and accurate****Demonstrates strong research and reasoning** | **Questions demonstrated some knowledge and insight to the bill** **Questions were mostly clear and accurate****Demonstrates some research and reasoning** | **Questions demonstrated little or no knowledge and insight to the bill** **Questions were not clear or accurate****Demonstrates little or no research and reasoning** |
| **Media/Press** | **At least once you expressed 4 detailed reasons in support or against the bill****Your speech was very clear and accurate** **Demonstrates strong research and reasoning** | **At least once you expressed 3 reasons in support or against the bill****Your speech was mostly clear and accurate** **Demonstrates some research and reasoning** | **You expressed 2 or less reasons in support or against the bill****Your speech was not clear and accurate****Demonstrates little or no research and reasoning** |